| **CodeX Lift-Off Remix Rubric** | | | |
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| **Requirement** | **No evidence ←—-------------------------------------------------------→ Mastery** | | |
| **Programming Conventions** are followed | * Variable names aren’t descriptive * Function names aren’t descriptive * Code blocks inconsistently indented * Capital letters used * Code is not organized into sections |  | * Variable names are descriptive * Function names are descriptive * Code blocks consistently indented * Use of small letters (not capital) * Code is organized into sections |
| **Documentation and Readability** | * No comments are used. * Code is difficult to read because no blank lines were used, or too many blank lines were included. |  | * Frequent and descriptive comments are used regularly. * Blank lines are used to help with readability. |
| **Use of Variables and constants** | * “Magic Numbers” or literal values are used in the code. * Data isn’t tracked or updated (no counters, states, conversions, etc.). |  | * Constants are used to eliminate “magic numbers.” * Variables are used for storing, keeping track of and updating data. * Global and local variables are used. |
| **Use of Functions** | * No plan or algorithm to follow. * Everything in one main program. * Long sections of code. * Functions use all global or all local variables. * Functions don’t take parameters. |  | * Code is divided into smaller sections that accomplish a task. * Parameters are used as needed. * Local and global variables are used as needed. * Functions return a value as needed. |
| **Use of Inputs**  Buttons and sensors | * No peripherals are used for input. (button, switch, potentiometer) * No sensors are read or used. (motion, temperature, sound, etc.) |  | * At least one peripheral is used for input. * At least one sensor is used to give input. * Conversion of raw data is performed as needed. |
| **Algorithms and Programming** | * No algorithms identified or used. * Program performs the same for every execution, without input. * Lists and tuples are not utilized when they would simplify the code. |  | * Algorithms are used to manipulate data and get results. * Data is used to inform decisions. * Lists and tuples are used to simplify data collection and implementation. |
| **Control Structures** | * Program does not have any if or if/else or if/elif/else statements. * Program does not use any while loops. * Nested loops or if statements are not used, or are used incorrectly. |  | * While loops and if statements are used to control the flow of execution. * Conditional and logical operators are used appropriately. * Nested while and if statements are used when needed. |
| **Use of Outputs**  LEDs, speaker, motors | * No peripherals are used for output. (single LED, LED ring, servo, etc.) |  | * At least one peripheral is used for output. |
| **Collaboration** | * Students work independently or uncooperatively on a team. |  | * Students work collaboratively with shared tasks in their team to complete the project. |
| **Synthesis / Purpose** | * No clear purpose for the program. * Program does not incorporate learning across the mission pack. |  | * Purpose of the program is clearly stated. * Program combines learning, concepts and code from several missions. |
| **Code Completion** | * Code will not run or doesn’t complete the task correctly. |  | * Code runs and accomplishes its task without any errors, including logic. |
| **Evaluating Computational Artifacts** | * No discussion on the global impact of digital technologies. |  | * Discuss the global impact of digital technologies (issues of bias, equity, resources, accessibility, etc.) |